**Some Suggested Activities for Pre-Extended Practicum Field Study (these do not have to be submitted to the Field Experience Office):**

**☐ Get to know students**

* Record observations about individual and group particularities (including patterns related to age, gender, learning abilities, interests/hobbies, apparent learning styles, apparent cultural/ethnic/racial/backgrounds, apparent socio-economic class, etc.)

**☐ Get to know the community**

* Walk with a colleague around the community close to the school,
* Write a brief description of what is seen, heard, etc. (photo can be taken)
* Look at the community as a resource for students of the school - jot down ideas for local field explorations

**☐ Get to know the school**

* The physical and social organization of the school
* Manner in which students interact with each other and the staff
* Patterns in how school life is organized

**☐ Observe learning activities in several classrooms and subject areas.**

* Describe some particularities about the students in the classrooms, as well as the physical environment and materials in the classroom
* Describe opportunities for students to learn formally and informally in the classroom, in the school and in the community

**☐ Discuss assessment and evaluation practices with a teacher**

**☐ Work with individual students (with advice/approval from a teacher)**

* Work with an individual student who needs extra support (e.g. read to a primary-aged student, listen to a student read, or help with assigned tasks at the secondary level)
* Carry out more intensive individual tutorial work under the supervision of a collaborating teacher or faculty team (e.g., a teacher/faculty member may request development of a learning profile for individual students in particular subject areas)
* Work with small groups of students in centres or workshop settings (e.g., help a group of students with literacy tasks while their teacher is carrying out a guided reading lesson, or help with science or social studies centres or labs)
* Help prepare materials for the classroom and/or find resources that represent Aboriginal and multicultural perspectives

**☐ Assist a learner for whom English is an additional language in developing cultural background knowledge** (e.g., by engaging in conversations during short walks around the school or community and helping with assignments)

**☐ Carry out interest inventories with students to provide useful information to the teacher as s/he chooses reading materials**

**☐ Help plan ways of infusing Aboriginal and multicultural content and perspectives into lesson and unit plans**

**☐ Plan and implement a small group activity, using a lesson plan format**

* Write a reflection about this and/or ask a peer coach to respond to your plan and implementation of it
* Small group lessons may be part of an assignment such as a 'mini-unit' or centre activity

**☐ Team-teach lessons with a colleague or collaborating teacher for a whole class**

* Plan, implement, and write a reflection with your colleague
* Elicit feedback (oral or written) from a peer coach, faculty member or collaborating teacher

 **☐ Share particular strengths or skill set with partner school staff (e.g.,** experience with particular computer program or information technology could be shared to complement a teacher-designed lesson or unit)

 **☐ Work as junior colleagues with partner school teachers - they will be interested in new ideas and strategies**

**☐ Arrange an opportunity to observe learning in an unfamiliar teaching area** (e.g., if physics is Teaching Area One compare the language and ways of knowing across physics and chemistry, history or biology; explore how to infuse Aboriginal and multicultural perspectives and ways of knowing across subject areas)

**☐ Take advantage of professional development opportunities offered through the school or school division**

**☐ Share professional reading materials from on-campus studies** (e.g., establish or participate in a reading circle or discussion group with teachers and teacher candidates in your school)